**BMS MY Access PD on 10/15/13**

Go to <http://www.myaccess.com/> to log in

**Grade 5 Team:** Kristen, Cris, Robin, Diane, Kathi, Kelly

**Creative Whack Pack Cards**

Jane – Change Questions

Kristen - Think Something Different

Cris – Learn from Mistakes

Robin – Take a Whack At It

Diane – Listen to That Hunch

Kathi – Think Like a Kid

Kelly – Map Out Your Plan

**How Are You Feeling About Using MY Access?**

What excites you about using MY Access online writing tools?

* Kids getting instant feedback on their writing
* Kids using a writing tool that they will need for the CCSS testing – they need the experience on the computer
* Kids being able to make revisions immediately without having to wait in line for a teacher conference
* Hope that the marriage of technology and writing will excite some kids
* Kids will get keyboard experience
* Kids will get a neutral voice
* MY Access checks for mechanics and conventions in Intellimetric prompts

What concerns you about using MY Access online writing tools?

* Availability of the technology
* Is MY Access so complicated that I won’t feel comfortable using it?
* Will there be a lot of technical glitches along the way?
* How will MY Access fit in with the other writing that we do?
* Kids will have difficulty logging in

**Type of MY Access Assignments (Prompts)**

1. Intellimetric Prompts – scored holistically and on 5 domains of writing with an anchor set used to do the scoring
2. Pilot Prompts – “Wannabe” Intellimetric prompts – My prompts that are being considered to become Intellimetric prompts once enough data is collected to create an anchor set of papers for scoring – Holistic score only
3. My Prompts – Teacher-created prompts that are specific to an individual class or group – Holistic score only

**MY Access Generic Logins**

***Generic Grade 5 Student:***

Username: Bms-student5

Password: 12345

Use this to demonstrate to students how to use MY Access. Add this student to all of your groups so it is always available for demonstration purposes.

***Generic Grade 5 Teacher:***

Username: grade5

Password: 12345

Use this to assign grade level prompts to Grade 5 students in the fall and the spring. This generic Grade 5 Teacher should have all of the Grade 5 BMS students in her group. If new students arrive during the year, make sure to add them to her group.

**Grade Level Prompts**

We discussed which prompts should be used as fall and spring baseline and post-assessments. Then we talked about what prompt the teachers could give to let the kids play with MY Access before they give their grade level prompt. The consensus was that everyone will assign “What I Like Best About School” as a “play” prompt to expose the kids to MY Access before giving them the fall prompt. Everyone created “What I Like Best About School” as an assignment for their group of students. Jane created the *Ideal Field Trips* and *An Empty Room* as assignments from the Generic Grade 5 Teacher. These prompts should not be given as assignments by any Grade 5 teachers during the school year so that the pre- and post-assessment data will be developed on a first read of those assignments.

***What I like Best About School...To be administered in the next 2-3 weeks***

What do you like best about school? Write an essay in which you discuss your favorite thing about school. Be sure to give specific examples and details.

**Fall Baseline – To be administered by 11/15/13**

***Ideal Field Trips***

Field trips can help students learn more about the things they learn in class. If you could choose a field trip for you and your class, where would you go? Describe the field trip you would plan for your class. Explain what things you would do, and what you might learn on the field trip.

**Spring Post-Assessment – To be administered between 5/1/14 and 6/1/14**

***An Empty Room***

There is an empty room in your school that is not currently being used. There are many ways that this room could be used.

What do you think would be the best way to use this room? Explain to your principal how you would recommend using this room and how you feel it would benefit the students. Be sure to use specific details in describing the room and how it would be used.

**BMS Writing Wikispace –** Go to <http://bmswritinggrant.wikispaces.com> for notes and resources.

**Reports**

Check out the following reports that will give you valuable planning and instructional data once your students start using MY Access:

* Performance Summary Report – This gives the aggregate scores and each individual student’s score as long as you include the Student Roster.
* Early Intervention Report – This puts students in the band of advanced, proficient, and below proficient. This is a valuable report to run after you do your baseline writing assignment.
* Error Analysis Report – This gives you a summary of the usage, style, and mechanics errors for a specific writing assignment or for a group of writing assignments.

**TO DO’s:**

1. Try using the Chromebooks with MY Access ✔
2. Demo signing up for the labs or carts – Glen ✔
3. Choose the baseline and post-test for spring✔
4. Practice as a student✔

**Important Decisions**

|  |  |  |
| --- | --- | --- |
| **Prompt** | **When to Administer** | **Special Notes** |
| ***What I like Best About School*** | In the next 2-3 weeks | This is a “play” prompt to give the students experience using MY Access |
| ***Ideal Field Trips*** | By 11/15/13 | This prompt was assigned by the generic Grade 5 teacher and will be available between 10/15/13 and 12/1/13. Do not assign this prompt for any other purposes to Grade 5 students. To view the reports for this prompt, login as the generic Grade 5 teacher (Username: grade5  Password: 12345) |
| ***An Empty Room*** | Between 5/1/14 and 6/1/14 | This prompt was assigned by the generic Grade 5 teacher and will be available starting 5/1/14. Do not assign this prompt for any other purposes to Grade 5 students. To view the reports for this prompt, login as the generic Grade 5 teacher (Username: grade5  Password: 12345) |

**Feedback on Today’s Session**

|  |  |
| --- | --- |
| Plus | Delta |
| * Hands on time * Working as a team |  |

For Next Time:

* Review baseline data
* Use data for planning lessons